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|  | READING | 10.00 – 10:30  MATHS | 10.45 – 11:00  SPELLINGS | 11:00 – 11:30  ENGLISH | AFTERNOON  ENQUIRY/RE/PSHE | ACTIVE  AFTERNOON |
| T H U R S D A Y | Please spend 20 minutes reading a book of your choice.  OR  Log on to Get Epic via the link below, using the class code: **jam9567** and read a book of your choice.  <https://www.getepic.com/sign-in/educator> | LC: **Year 2**: I can measure in millilitres.  LC: **Year 3**: I can apply my understanding of capacity to make comparisons, add and subtract measurements.  This will be a live session delivered by Miss Gibbings via TEAMS.  Please log on 5 minutes prior to the session starting. **Make sure that you mute your microphone but have your camera on before joining the session.**  Year 2 will be asked to watch a video during the lesson via the following link: <https://vimeo.com/559956611>  Once you have completed your work today, I would like you to spend some time on TT Rockstar’s.  You will need:   * Year 2 Worksheet (if able to print) * Year 3 Worksheet (if able to print) * Paper * Pencil | **Year 2**  This week we will be looking at the grapheme ‘ey’.  Use the spelling strategy cards to practice spelling as many ‘ey’ words as you can think of.  Then ask someone to test your spelling for the following:  Monkey  Donkey  Trolley  Chimney  Valley  Journey  **Year 3**  This week we will continue to look at homophones.  Use the spelling strategy cards to practice spelling as many homophones as you can think of.  Then ask someone to test your spelling for the following:  Accept / except  Whether / weather  Missed / mist  Peace / piece | LC: I can use my imagination to write with independence.  This will be a live session delivered by Miss Gibbings via TEAMS.  Please log on 5 minutes prior to the session starting. **Make sure that you mute your microphone but have your camera on before joining the session.**  You will need:   * Worksheet (This does not need to be printed) * Comic strip template (if needed) * Lined paper template (if needed) * Pencil * Colouring pencils or pens | **PE**  LC: **Year 2**: I can understand how to improve my stability when moving.  LC: **Year 3**: I can link balances and jumps with locomotion.  **ACTIVITY**  Watch the video lesson via the link and complete the PE activities.  Year 2 Video Lesson Link: <https://classroom.thenational.academy/lessons/how-do-i-improve-my-stability-when-moving-68v36t>  Year 3 Video Lesson Link: <https://classroom.thenational.academy/lessons/to-link-balances-and-jumps-with-locomotion-cruk8r>  You will need:   * Any equipment you may need will be listed in the video.   **PSHE**  Spend 30 minutes completing a mindfulness activity of your choice. For example, this might include:   * Playing a musical instrument * Drawing * Colouring * Using recyclable materials to create * Practising yoga poses * Listening to music   Or anything else you can think of that you find relaxing! | **You can choose from:**  GoNoodle <https://www.gonoodle.com/>  Supermovers <https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers/zm2gydm>  or Cosmic Kids Yoga  <https://www.youtube.com/user/CosmicKidsYoga> |