|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  READING | 10.00 – 10:30MATHS | 10.45 – 11:00SPELLINGS | 11:00 – 11:30ENGLISH | AFTERNOONENQUIRY/RE/PSHE | ACTIVEAFTERNOON |
| FRIDAY | Please spend 20 minutes reading a book of your choice.ORLog on to Get Epic via the link below, using the class code: **jam9567** and read a book of your choice. <https://www.getepic.com/sign-in/educator>  | LC: **Year 2**: I can use strategies most meaningful to me when multiplying numbers together.LC: **Year 3**: I can use strategies most meaningful to me when multiplying 2- and 3- digits by 1-digit numbers.This will be a live session delivered by Miss Gibbings via TEAMS.Please log on 5 minutes prior to the session starting. **Make sure that you mute your microphone but have your camera on before joining the session.**You will need:* Year 2 Worksheet (if able to print)
* Year 3 Worksheet (if able to print)
* Paper
* Pencil
* Concrete resources (E.g. dried pasta, coins, lego bricks etc.)
 | **Year 2**This week we have been looking at the phoneme ‘u’ spelt as ‘o’.Use the spelling strategy cards to practice spelling as many ‘u’ words as you can think of.Then ask someone to test your spelling for the following:MotherBrotherSomethingCoveredLovingSomeoneOtherSmothered**Year 3** This week we have been looking at homophones.  How many homophones can you think of in 1 minute? Then complete the sentence test by filling in the missing homophone.  | LC: I can begin to write a Kenning about an animal of my choice.This will be a live session delivered by Miss Gibbings via TEAMS.Please log on 5 minutes prior to the session starting. **Make sure that you mute your microphone but have your camera on before joining the session.**You will need:* Paper
* Pencil
* Colouring pencils or pens
 | **PE**LC: **Year 2**: I can understand how to feel safe, experience success and feel happy when completing multi skill activities.LC: **Year 3**: I can perform basic and intermediate gymnastics balances with control. **ACTIVITY**Watch the video lesson via the link and complete the PE activities. Year 2 Video Lesson Link: <https://classroom.thenational.academy/lessons/how-do-i-feel-safe-experience-success-and-feel-happy-60t3ad>Year 3 Video Lesson Link: <https://classroom.thenational.academy/lessons/to-perform-basic-and-intermediate-gymnastics-balances-with-control-c4t66c>You will need: * Any equipment you may need will be listed in the video.

**PSHE**Spend 30 minutes completing a mindfulness activity of your choice. For example, this might include: * Playing a musical instrument
* Drawing
* Colouring
* Using recyclable materials to create
* Practising yoga poses
* Listening to music
* Or anything else you can think of that you find relaxing!
 | **You can choose from:**GoNoodle <https://www.gonoodle.com/> Supermovers <https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers/zm2gydm>or Cosmic Kids Yoga<https://www.youtube.com/user/CosmicKidsYoga> |