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|  | 9.00 – 9.20GUIDED READING | 9:30 – 10:30MATHS | 10.45 – 11:00SPELLINGS | 11:00 – 12:00ENGLISH | AFTERNOONENQUIRY/RE/PSHE | ACTIVEAFTERNOON |
| FRIDAY | Read through the story starter and have a go at continuing the story from the wasp’s perspective.  | LC: I can demonstrate and apply my understanding of recording, presenting and interpreting data. **Please email Miss Gibbings a Photo of your Maths today.**This will be a live session delivered by Miss Gibbings via TEAMS.Please log on 5 minutes prior to the session starting. **Make sure that you mute your microphone but have your camera on before joining the session.**You will need:* Year 2 Assessment (if able to print)
* Year 2 Maths Challenge
* Year 3 Assessment (if able to print)
* Year 3 Maths Challenge Cards
* Squared paper (if able to print)
* Pencil
* Coloured pencils
* Ruler

The squared paper can be used for answering the challenge questions. | **Year 2**This week we have been looking at the digraph ‘wh’. Ask someone to read aloud the list of words below for you to spell.How many did you get correct? Did you use the correct grapheme for each word?WhenWhile WhichWhereWhyWhat WheelWhiteWholeWhoWheneverWhoever**Year 3** This week we will be looking at and investigating words ending with the sound ‘zhuh’ spelt as ‘sure’. Ask someone to read aloud the list of words below for you to spell.How many did you get correct? Did you use the correct grapheme for each word?MeasureTreasureEnclosurePressureFissureLeisurePleasureExposureDispleasureClosure   | LC: I can write a neat copy of my explanation text. This will be a live session delivered by Miss Gibbings via TEAMS.Please log on 5 minutes prior to the session starting. **Make sure that you mute your microphone but have your camera on before joining the session.**You will need:* Draft
* Paper or Writing Template (available from Wednesday’s blog)
* Pencil

The resources listed below can be used to help you when writing your plan. These do not have to be printed and can be found on the English Teams Channel under ‘files’.* Phonics Sound Mat
* Fronted Adverbials Word Mat
* Linking Adverbials Word Mat
* Causal Conjunction Word Mat

For those of you who have finished, please make sure you have ticked off the success ladder. Then, I would like to plan and write a short story using the superheroes and supervillains you created on World Book Day.  | **Art**LC: I can create my own land art inspired by Andy Goldsworthy. **Please email Miss Gibbings a Photo of your Enquiry work today.** Today we will be creating our own outdoor artwork using natural materials, inspired by the artist Andy Goldsworthy. **Activity**Work through the PowerPoint uploaded to the blog. What do you notice about his work? How does he create patterns? Now, have a go at creating your own piece of artwork, using resources you can find outside. Make sure to take a photograph of your artwork. **Challenge** Carry out some research on Andy Goldsworthy and create a fact file. What type of artwork does he like creating?You will need: * Natural materials (e.g. stones, leaves, sticks etc)
* Camera (to take a photo of your artwork)
* PowerPoint Presentation
 | **You can choose from:**Complete Joe Wicks Live PE lesson.<https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO>GoNoodle <https://www.gonoodle.com/> Supermovers <https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers/zm2gydm> |