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|  | 9.00 – 9.20  GUIDED READING | 9:30 – 10:30  MATHS | 10.45 – 11:00  SPELLINGS | 11:00 – 12:00  ENGLISH | AFTERNOON  ENQUIRY/RE/PSHE | ACTIVE  AFTERNOON |
| T  H  U  R  S  D  A  Y | Look at the image uploaded to the blog and answer the questions provided.  You could have a discussion with someone else about your ideas. | LC: **Year 2**: I can consolidate my ability to interpret information from block diagrams.  LC: **Year 3**: I can interpret information from bar charts.  This will be a live session delivered by Miss Gibbings via TEAMS.  Please log on 5 minutes prior to the session starting. **Make sure that you mute your microphone but have your camera on before joining the session.**  You will need:   * Year 2 Worksheet (if able to print) * Year 2 Maths Challenge (if able to print) * Year 3 Worksheet (if able to print) * Year 3 Maths Challenge (if able to print) * Paper * Pencil | **Year 2**  This week we will be looking at the digraph ‘wh’.  Today, I would like you to have a go at writing some sentences that include at least 2 ‘wh’ words.  E.g. *Where are the white sheets?*  *When did you eat the whole cake?*  How many sentences can you think of?  **Year 3**  This week we will be looking at and investigating words ending with the sound ‘zhuh’ spelt as ‘sure’.  Write down as many ‘sure’ ending words as you can on the worksheet. Then use a dictionary to find the type/function and meaning of the words. An example has been done for you.  Online dictionary link: <https://dictionary.cambridge.org/> | **World Book Day**  Today is World Book Day. In celebration, we will be designing our own superheroes and supervillains.  **Please make sure you bring your decorated item with you to our English lesson today.**  This will be a live session delivered by Miss Gibbings via TEAMS.  Please log on 5 minutes prior to the session starting. **Make sure that you mute your microphone but have your camera on before joining the session.**  You will need:   * Paper or Worksheet (if able to print) * Pencil * Colouring Pencils * Decorated item for World Book Day | **World Book Day Activities**  This afternoon, I would like you to spend time completing some activities of your choice, in order to celebrate world book day. Some of these are Harry Potter inspired, as we have been reading this in class.  **Activity**  You can complete as many as you would like.   * Design your own mythical beast. What will it look like? Does it have any special powers? Draw a picture, label their features and/or write a brief description. * Create your own magic potion, using natural materials from outside (e.g. sticks, stones, berries, leaves etc). Then write down a recipe for your potion. What magical properties will you potion have? * Play the ‘Reading Scavenger Hunt Game’ with your family at home (uploaded to blog). * Design your own front cover for your favourite story. * Write a book review for your favourite story. * Create your own magical setting description that Harry Potter might visit. Ideas could be: A wizarding shop located on Diagon Alley? Secret dungeon located in Hogwarts castle?   You will need:   * Paper * Pencil * Colouring Pencils * Reading Scavenger Hunt Game | **You can choose from:**  Complete Joe Wicks PE lesson.  <https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO>  GoNoodle <https://www.gonoodle.com/>  Supermovers <https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers/zm2gydm> |