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|  | 9.00 – 9.20  GUIDED READING | 9:30 – 10:30  MATHS | 10.45 – 11:00  SPELLINGS | 11:00 – 12:00  ENGLISH | AFTERNOON  ENQUIRY/RE/PSHE | ACTIVE  AFTERNOON |
| T  U  E  S  D  A  Y | Re-watch the video ‘Taking Flight’, linked below.  <https://www.literacyshed.com/takingflight.html>  Complete one of the following writing tasks:  Describe one of the adventures in detail, starting with the line “I was travelling in the Radio-Flyer when…”  OR  Continue on the narrative by adding in an adventure of your choice. | LC: **Year 2**: I can interpret pictograms using scales of 2, 5 and 10.  LC: **Year 3**: I can use tables to identify and interpret information.  This will be a live session delivered by Miss Gibbings via TEAMS.  Please log on 5 minutes prior to the session starting. **Make sure that you mute your microphone but have your camera on before joining the session.**  You will need:   * Year 2 Starter (if able to print) * Year 2 Worksheet (if able to print) * Year 2 Maths Challenge (if able to print) * Year 3 Worksheet (if able to print) * Year 3 Maths Challenge (if able to print) * Paper * Pencil | **Year 2**  This week we will be looking at the digraph ‘wh’.  Have a go at acting out some questions and answers using ‘wh’ words (5 w’s).  Can you use any ‘wh’ alternative words in the conversations you practice? E.g. which, whenever, white, whoever, whisper.  **Year 3**  This week we will be looking at and investigating words ending with the sound ‘zhuh’ spelt as ‘sure’.  If a word has the ‘zhuh’ sound at the end, this will always be spelt ‘sure’.  Have a go at completing the worksheet to practice your spellings of these words.  For unfamiliar words, use an online dictionary to find out their meanings. | LC: I can write a draft using a plan to help organise my ideas.  This will be a live session delivered by Miss Gibbings via TEAMS.  Please log on 5 minutes prior to the session starting. **Make sure that you mute your microphone but have your camera on before joining the session.**  You will need:   * Explanation Text Plan * Narrow or Wide Lined Paper (or you may type up your draft) * Pencil   The resources listed below can be used to help you when writing your plan. These do not have to be printed and can be found on the English Teams Channel under ‘files’.   * Phonics Sound Mat * Fronted Adverbials Word Mat * Linking Adverbials Word Mat * Causal Conjunction Word Mat | **Music 1:15 – 1:45**  This will be a live session delivered by Mrs Butlin via TEAMS.  Please log on 5 minutes prior to the session starting. **Make sure that you mute your microphone but have your camera on before joining the session.**  You will need:   * Chocolate Song Lyrics * Spring Fever Song Lyrics   **PE**  LC: **Year 2**: I can balance using body control.  LC: **Year 3**: I can link jumps and throw with a pulling action.  **ACTIVITY**  Watch the video lesson via the link and complete the PE activities.  Year 2 video lesson link: <https://classroom.thenational.academy/lessons/introducing-intermediate-balance-68rk2c>  Year 3 video lesson link: <https://classroom.thenational.academy/lessons/linking-jumps-and-throwing-with-a-pulling-action-64wk8e>  You will need:   * Any equipment you may need will be listed in the video.   **World Book Day**  On Thursday 4th March we will be celebrating World Book Day. In preparation for this, I would like you to decorate an object you have at home, inspired by a book of your choice. Examples of objects you could decorate could be: a paper plate, potato, pebble, wooden spoon, shoe box, lolly stick, paper lantern, pillowcase, t-shirt, poster and many more.  **Please make sure you item for world book day is completed by today.** | **You can choose from:**  Complete Joe Wicks PE lesson.  <https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO>  GoNoodle <https://www.gonoodle.com/>  Supermovers <https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers/zm2gydm> |