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|  | 9.00 – 9.20  GUIDED READING | 9:30 – 10:30  MATHS | 10.45 – 11:00  SPELLINGS | 11:00 – 12:00  ENGLISH | AFTERNOON  ENQUIRY/RE/PSHE | ACTIVE  AFTERNOON |
| M  O  N  D  A  Y | Watch the video ‘Taking Flight’, linked below.  <https://www.literacyshed.com/takingflight.html>  Answer the VIPERS questions uploaded onto the blog. | LC: **Year 2**: I can draw pictograms using scales of 2, 5 and 10.  LC: **Year 3**: I can consolidate my understanding of pictograms.  This will be a live session delivered by Miss Gibbings via TEAMS.  Please log on 5 minutes prior to the session starting. **Make sure that you mute your microphone but have your camera on before joining the session.**  You will need:   * Year 2 Worksheet (if able to print) * Year 2 Maths Challenge (if able to print) * Year 3 Worksheet (if able to print) * Year 3 Maths Challenge (if able to print) * Paper * Pencil | **Year 2**  This week we will be looking at the digraph ‘wh’.  Watch the video linked below to remind you of the sound these letters make.  <https://www.youtube.com/watch?v=vuYZVrh1iPc>  Use the worksheet uploaded to the blog. How many ‘wh’ words can you spot that we use when asking questions?  Complete the table, sorting the ‘wh’ words into groups of questions words and other words we use.  **Year 3**  This week we will be looking at and investigating words ending with the sound ‘zhuh’ spelt as ‘sure’.  Have a look at the Spellings Poster ‘sure’ uploaded onto the blog. What do you notice? Are there any words you don’t recognise?  Using a dictionary, find out the meaning of any unfamiliar words.  Then, complete the cursive handwriting worksheet to practice writing words with the ending ‘sure’. | LC: I can continue writing a plan for an explanation text.  This will be a live session delivered by Miss Gibbings via TEAMS.  Please log on 5 minutes prior to the session starting. **Make sure that you mute your microphone but have your camera on before joining the session.**  You will need:   * Plan (from Friday’s lesson) * Pencil   The resources listed below can be used to help you when writing your plan. These do not have to be printed and can be found on the English Teams Channel under ‘files’.   * Phonics Sound Mat * Fronted Adverbials Word Mat * Linking Adverbials Word Mat * Causal Conjunction Word Mat | **Enquiry**  LC: I can identify and describe what plants need in order to grow healthily.  Today we will be continuing our enquiry ‘Can you always see things grow?’, by learning about the different condition’s plants need in order to grow big and strong.  **Activity**  Watch the videos linked below.  <https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-what-do-plants-need-to-survive/zkw2gwx>  <https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd>  What things do plants need in order to grow into healthy, mature plants? What do they need to survive? Are plants similar to humans?  Create a ‘Top Tips’ guide, to making sure plants have everything they need to grow. Why do they need these things? You could present this by creating a poster, leaflet or PowerPoint.  You will need:   * Paper * Pencil * Colouring Pencils   **World Book Day**  On Thursday 4th March we will be celebrating World Book Day. In preparation for this, I would like you to decorate an object you have at home, inspired by a book of your choice. Examples of objects you could decorate could be: a paper plate, potato, pebble, wooden spoon, shoe box, lolly stick, paper lantern, pillowcase, t-shirt, poster and many more.  **If you do not finish, you will have an opportunity to finish off decorating your item Tuesday afternoon.** | **You can choose from:**  Complete Joe Wicks Live PE lesson.  <https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO>  GoNoodle <https://www.gonoodle.com/>  Supermovers <https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers/zm2gydm> |