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|  | 9.00 – 9.20  GUIDED READING | 9:30 – 10:30  MATHS | 10.45 – 11:00  SPELLINGS | 11:00 – 12:00  SCIENCE | AFTERNOON  ENQUIRY/RE/PSHE | ACTIVE  AFTERNOON |
| T  H  U  R  S  D  A  Y | Complete the reading comprehension uploaded onto the blog. | LC: I can apply my understanding to pictograms to interpret information.  This will be a live session delivered by Miss Gibbings via TEAMS.  Please log on 5 minutes prior to the session starting. **Make sure that you mute your microphone but have your camera on before joining the session.**  You will need:   * Maths Worksheet (if able to print) * Year 2 Challenge (if able to print) * Year 3 Challenge (if able to print) * Paper * Pencil | **Year 2**  Today we will be analysing words that include the ‘ph’ digraph.  Work through the columns given on the table. The word ‘dolphin’ has been done for you, as an example.  How many letters make up the word? How many consonants are there? How many vowels (a e i o u)? How many syllables (beats that make up the word)? How many phonemes (separate sounds)?  **Year 3**  Look, cover, write the ‘ou’ grapheme words provided on the worksheet.  Then, have a go at organising the ‘ough’ words into the correct sound groups provided. | LC: I can explore the life cycle of flowering plants.  This will be a live session delivered by Miss Gibbings via TEAMS.  Please log on after the whole school assembly. **Make sure that you mute your microphone but have your camera on before joining the session.**  You will need:   * Paper or Worksheet (if able to print) * Pencil * Scissors * Glue | **Music**  This will be a live session delivered by Mrs Butlin via TEAMS.  Please log on 5 minutes prior to the session starting. **Make sure that you mute your microphone but have your camera on before joining the session.**  You will need:   * Chocolate Song lyrics * Spring Fever lyrics   **English**  LC: I can use subordinating conjunctions to join clauses.  Today we will be looking at examples of subordinating conjunctions, and how we can use these within our writing.  **ACTIVITY**  Please watch the video linked below.  Year 2: <https://www.bbc.co.uk/bitesize/articles/z6kj2sg>  Year 3: <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3>  Now, complete the worksheet provided.  Year 2: Identify which conjunction is the best fit for each sentence, and then have a go at adding in extra information following a conjunction.  Year 3: Choose a subordinating conjunction that could be used to link a main clause and subordinating clause together. Use the I SAW A WABUB poster to help you.  **Challenge**  Now, have a go at writing some of your own sentences that include subordinating conjunctions. How many sentences can you write?  You will need:   * Paper or Worksheet (if able to print) * I SAW A WABUB Poster * Pencil | **You can choose from:**  Complete Joe Wicks Live PE lesson.  <https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO>  GoNoodle <https://www.gonoodle.com/>  Supermovers <https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers/zm2gydm> |