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|  | 9.00 – 9.20GUIDED READING | 9:30 – 10:30MATHS | 10.45 – 11:00SPELLINGS | 11:00 – 12:00ENGLISH | AFTERNOONENQUIRY/RE/PSHE | ACTIVEAFTERNOON |
| WEDNESDAY | Re-watch the video Embarked. <https://www.literacyshed.com/embarked.html>Now complete one of the following: Design your own treehouse, writing a set of instructions for ‘How to build a good treehouse’. OR Write a diary entry from the perspective of the boy.  | LC: I can draw pictograms. This will be a live session delivered by Miss Gibbings via TEAMS.Please log on 5 minutes prior to the session starting. **Make sure that you mute your microphone but have your camera on before joining the session.**You will need:* Worksheet (if able to print)
* Year 2 Challenge (if able to print)
* Year 3 Challenge (if able to print)
* Paper
* Pencil
 | **Year 2**Read through the grid of real and nonsense words, that include the ‘ph’ digraph. Using 2 different colours, find the real and nonsense words. Then, look at the different spellings for each word. Which one is the correct spelling? How do you know? **Year 3** Complete the worksheet by using an online dictionary. <https://dictionary.cambridge.org/>Record the function/type of the ‘ou’ grapheme word (e.g. noun, verb etc) and meaning. The first one has been done for you.   | LC: I can create a glossary of key vocabulary. This will be a live session delivered by Miss Gibbings via TEAMS.Please log on after the whole school assembly. **Make sure that you mute your microphone but have your camera on before joining the session.**You will need:* Paper or Template (if able to print)
* Pencil
* Optional: Scissors and glue
* <https://kids.britannica.com/kids/browse/dictionary>

Have this open on your device, ready for the session.  | **Science Enquiry**LC: I can identify the parts of plants and explain their function.Today, we are going to be looking closely at different parts that make up plants. Do you know some of these already? **ACTIVITY**Watch the videos linked below.<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk><https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-parts-of-a-plant/zvdkpg8>What are the different parts of a plant? What is their function? Now have a go at labelling the parts of a plant on the worksheet or by drawing your own diagram. Then write some sentences to explain what each part’s function is (how does this help the plant to grow). You could even carry out your own independent research to help you explain each part’s function.**Challenge**Now, could you carry out your own research to find out the main parts of trees and their functions? Create your own poster with labelled diagrams. You will need: * Paper or Worksheet (if able to print)
* Pencil
* Colouring pencils
 | **You can choose from:**Complete Joe Wicks Live PE lesson.<https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO>GoNoodle <https://www.gonoodle.com/> Supermovers <https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers/zm2gydm> |