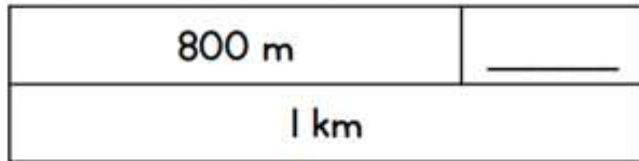


Length and Perimeter

Complete the bar model.

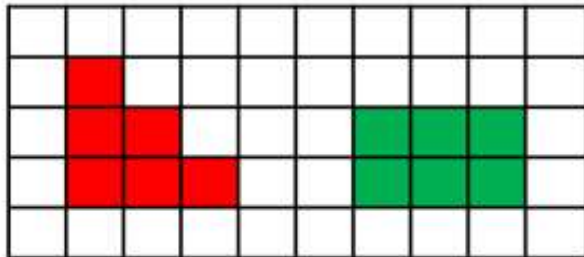


Circle the lengths less than 500 metres.

- 750 m $\frac{1}{2}$ km
50 m 5 km

1 mark

1 mark



Lily thinks the shapes have the same perimeter.

Do you agree?

Yes

No

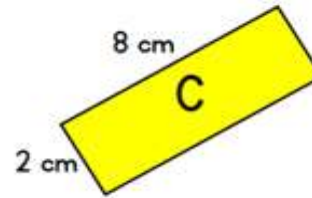
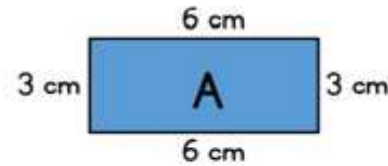
Explain why.

Here are 3 shapes.

Shape B is a square.

Put the shapes in order of their perimeter.

Start with the **greatest** perimeter.



_____ greatest _____ _____

2 marks

Circle how confident you feel with length & perimeter.

1

2

3

4

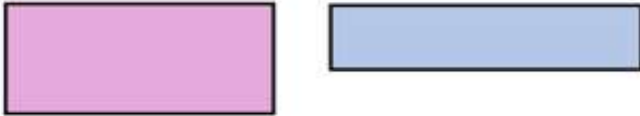
5

Not confident

Very confident

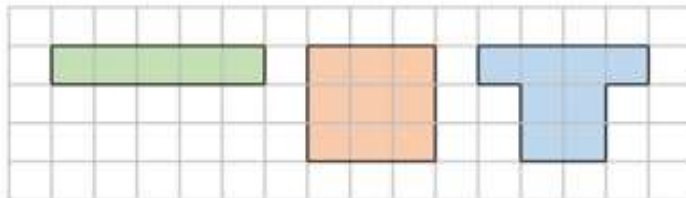
Area

1 Tick the shape with the greatest area.



1 mark

2 Match each shape to its area.



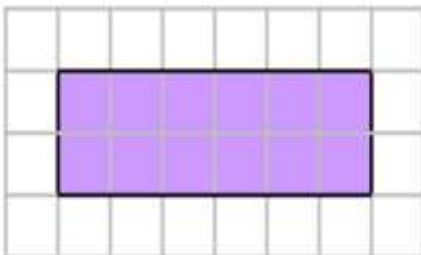
5 squares

8 squares

9 squares

2 marks

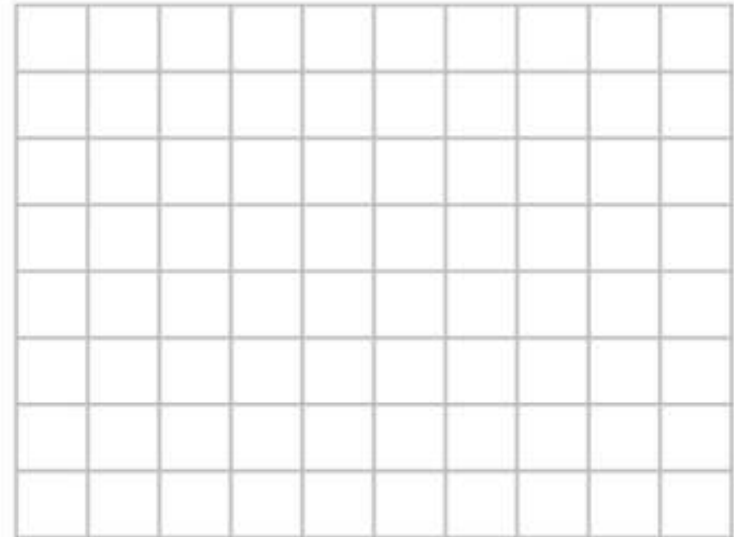
3 What is the area of the rectangle?



_____ squares

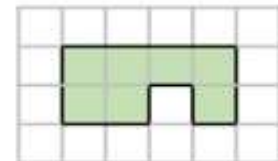
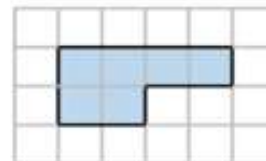
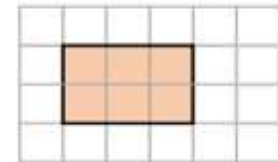
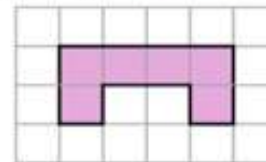
1 mark

4 Draw two different shapes with an area of 8 squares.



2 marks

Use $<$, $>$ or $=$ to compare the areas.



2 marks

Circle how confident you feel with area.

1

2

3

4

5

Not confident

Very confident

End of Half Term Reflections

We have been working on Multiplication, Division, Length, Perimeter and Area this half term.

SELF ASSESSMENT:

I can:

Solve multiplication problems



Work out division of numbers up to 3-digits



Calculate the perimeter of a shape



Calculate the area of a shape



The area I am most confident in is:

The area I am not so confident in is:

My new Maths target is: _____