|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 9.00 – 9.20Guided Reading | 9:30 – 10:30MATHS | 10.45 – 11:00Spellings | 11:00 – 12:00ENGLISH | ENQUIRY/RE/PSHEAFTERNOON | ACTIVEAFTERNOON |
| THURSDAY | This will be a live session delivered by Miss Gibbings via TEAMS.Please log on 5 minutes prior to the session starting. **Make sure that you mute your microphone but have your camera on before joining the session.**You will need: Paper or WorksheetPencil | LC: **Year 2**: I can count forwards and backwards in 10’s to solve calculations. LC: **Year 3**: I can use multipliers to solve scaling problems.This will be a live session delivered by Miss Gibbings via TEAMS.Please log on 5 minutes prior to the session starting. **Make sure that you mute your microphone but have your camera on before joining the session.**You will need:* Year 2 Worksheet (if able to print)
* Year 3 Worksheet (if able to print)
* Paper
* Pencil
 | **Year 2**This week we have been learning about the sound ‘aw’ written as ‘aw’ and ‘au’. Today, I would like you to use the worksheet to spell the words represented by the pictures. Make sure to sure the correct grapheme. Then spend 5 minutes speed writing the following tricky words. You can use the challenge cards to help you (these are uploaded onto the blog). DrawerHauntedAutumnAugustCrawledAwkward**Year 3** Today you will be investigating how root words change their meanings with an added suffix ending of ‘ment’ or ‘ness’.Instructions are on the worksheet. Please find a link below for an online dictionary, if you do not have one at home.<https://www.collinsdictionary.com/> | LC: I can complete a final copy of my newspaper report. **Please email Miss Gibbings a photo of your English today.**This will be a live session delivered by Miss Gibbings via TEAMS.Please log on 5 minutes prior to the session starting. **Make sure that you mute your microphone but have your camera on before joining the session.** You will need:* Newspaper Report Draft (from previous lessons)
* Pencil
* Final Newspaper Report Template (You can choose whether you want to type this up on one of the editable templates or write it out).
 | **Music 1:00 – 1:30**This will be a live session delivered by Mrs Butlin via TEAMS.Please log on 5 minutes prior to the session starting. **Make sure that you mute your microphone but have your camera on before joining the session.**You will need: * Song lyric sheets for : Fiesta, Give it all you’ve got! And Music makes the world go around.

**Online Safety**LC: I can conduct research on Owls, applying my understanding of what makes reliable information online. Today we will be creating our own fact files on Owls. What do you know about Owls already? What must we remember when conducting research online?Think back to our session on Safer Internet Day. What advice did Wise Owl give us when searching online for reliable information? Discuss your ideas with an adult. Remember, when we are conducting research online, it is important to be able to recognise when the information we come across if false or untrue. Top Tip for Searching Online: Ask an expert.Ask and adult.Look at a range of sources for information. (E.g. books, suggested websites etc.)**ACTIVITY**Create your own Owl fact file by conducting your own research online. Make sure the information you find is reliable.How you present your fact file is up to you E.g. Word document, PowerPoint, written poster etc. There is an example of an Owl Fact File uploaded onto the blog. This was created using a slide on PowerPoint. You will need: * Paper
* Pencil
* Colouring Pencils

Suggested websites:<https://kids.kiddle.co/Owl><https://www.bbc.co.uk/bitesize/clips/zn84d2p><https://www.barnowltrust.org.uk/barn-owl-facts/#:~:text=Barn%20Owls%20are%20birds%20of,movement%20with%20very%20little%20light>.<https://www.owlrescue.co.uk/fun-facts/> | **You can choose from:**Complete Joe Wicks Live PE lesson.<https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO>GoNoodle <https://www.gonoodle.com/> Supermovers <https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers/zm2gydm> |