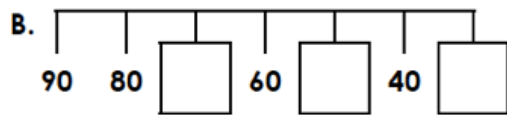
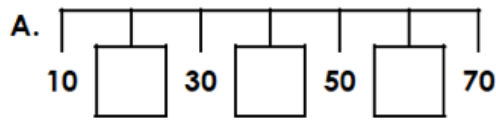


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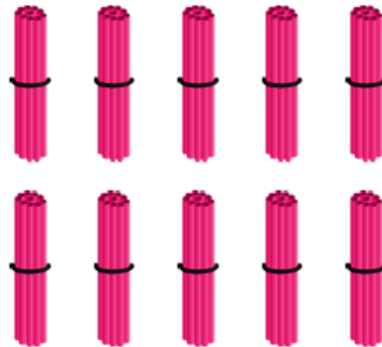
I can count forwards and backwards in 10's to solve calculations.

1. Complete the number lines.



VF

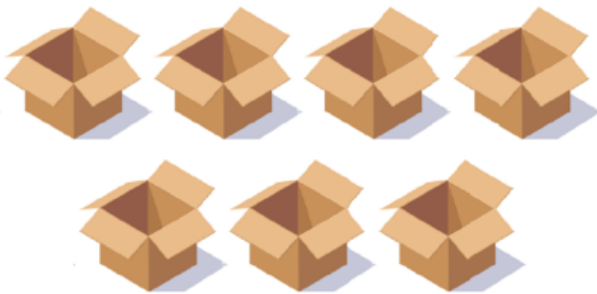
4. Joshua is counting to 100 in tens. He thinks he will say the number 55.



Is he correct? Explain your answer.

R

2. One box holds 10 pens. How many pens will 7 boxes hold?



VF

5. There are 32 children in Mrs Hill's class.

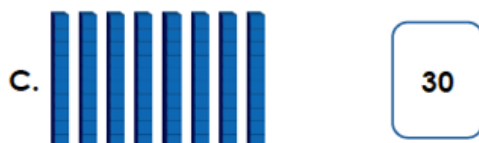
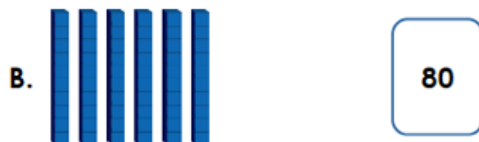
Books come in packs of 10. Mrs Hill has 3 packs.



Does she have enough books for each child? Explain why.

R

3. Match the Base 10 to the correct number.



VF

6. Lucia is counting in 10s but she has dropped some of her number pieces.

She says,



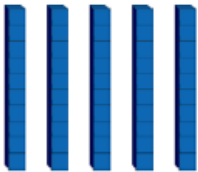
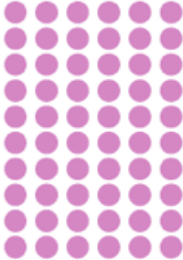





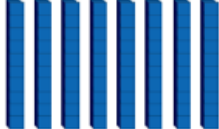

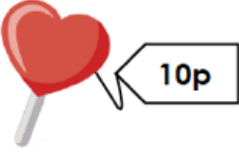
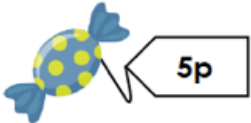
I had less than 9 number pieces altogether.

What number could Lucia be counting to? Find 3 possible answers.

PS

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I can count forwards and backwards in 10's to solve calculations.

<p>1. Which representation does not match the others?</p> <p>A. 6 lots of 10</p> <p>B. </p> <p>C. </p> <p>D. 6×10</p> <p style="text-align: right;">VF</p>	<p>4. Raspberries are sold in packs of 10. Tim buys 50 raspberries.</p> <p></p> <p>He says,</p> <p></p> <p>How many raspberries are left? Explain why.</p> <p style="text-align: right;">R</p>
<p>2. Use $<$, $>$ or $=$ to compare the statements below.</p> <p>A.  <input type="text"/> 4 lots of 10</p> <p>B. 6×10 <input type="text"/> </p> <p>C.  <input type="text"/> 0×10</p> <p style="text-align: right;">VF</p>	<p>5. Oliver thinks all the calculations below match the Base 10.</p> <p></p> <p><input type="text" value="8 x 10"/> <input type="text" value="8 lots of 10"/> <input type="text" value="10 + 8"/></p> <p><input type="text" value="8 + 8 + 8 + 8 + 8 + 8 + 8 + 8 + 8 + 8 + 8"/></p> <p><input type="text" value="10 + 10 + 10 + 10 + 10 + 10 + 10 + 10"/></p> <p>Is he correct? Explain why.</p> <p style="text-align: right;">R</p>
<p>3. Use the digit cards to create a multiplication.</p> <p><input type="text" value="x"/> <input type="text" value="40"/> <input type="text" value="4"/> <input type="text" value="10"/> <input type="text" value="3"/></p> <p>A. <input type="text"/> <input type="text"/> <input type="text"/> = <input type="text"/></p> <p><input type="text" value="10"/> <input type="text" value="x"/> <input type="text" value="30"/> <input type="text" value="60"/> <input type="text" value="6"/></p> <p>B. <input type="text"/> = <input type="text"/> <input type="text"/> <input type="text"/></p> <p style="text-align: right;">VF</p>	<p>6. Lucy wants to spend all of the money below.</p> <p></p> <p> </p> <p>What could Lucy buy? Give 3 possible answers.</p> <p style="text-align: right;">PS</p>