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|  | 9.00 – 9.20  Guided Reading | 9:30 – 10:30  MATHS | 10.45 – 11:00  Spellings | 11:00 – 12:00  ENGLISH | ENQUIRY/RE/PSHE  AFTERNOON | ACTIVE  AFTERNOON |
| W  E  D  N  E  S  D  A  Y | Read through the text provided.  Then, complete the questions uploaded onto the blog. | LC: **Year 2**: I can demonstrate my understanding of the 5 times table.  LC: **Year 3**: I can solve related calculations by making links.  **Please email Miss Gibbings a photo of your Maths today.**  This will be a live session delivered by Miss Gibbings via TEAMS.  Please log on 5 minutes prior to the session starting. **Make sure that you mute your microphone but have your camera on before joining the session.**  You will need:   * Year 2 Worksheet (if able to print) * Year 3 Worksheet (if able to print) * Paper * Pencil | **Year 2**  Using the words uploaded onto the blog, sort them into groups of ‘aw’ and ‘au’.  Have a go at reading out the words. What do they say? Where is the ‘aw’ sound position in the words?  Can you find the meaning of any words that are unfamiliar to you?  **Year 3**  Complete the spellings crossword, looking at suffix endings ‘ment’, ‘ness’ and ‘ship’. | LC: I can include quotes and write my conclusion for my newspaper report.  This will be a live session delivered by Miss Gibbings via TEAMS.  Please log on 5 minutes prior to the session starting. **Make sure that you mute your microphone but have your camera on before joining the session.**    You will need:   * Newspaper Report Template (from previous lesson) * Pencil * Quotes Worksheet or Paper | **Enquiry**  LC: I can present my understanding of light by creating a PowerPoint or information leaflet.  **Please email Miss Gibbings a photo of your Enquiry today.**  Today we will concluding our enquiry ‘What is light?’ by summarising everything we have learnt this half term.  To get you thinking, see if you can answer the following questions when creating your leaflet or PowerPoint presentation.  *What are light sources?*  *What is darkness?*  *How are shadows formed?*  *How can light help us see things?*  *Is light from the sun dangerous? Why?*  If you can, discuss some of your ideas with someone else. You could even look back at all the work you have completed during our enquiry.  **ACTIVITY**  The title of your PowerPoint or leaflet will be ‘What is Light?’.  Consider as many of the points given above. Once you have finished your leaflet or PowerPoint, see if you can write a sentence answering the question ‘What is Light?’.  **Challenge**  Many light sources need electricity in order to work. What is electricity?  Follow the link below and watch the video. You can then have a go at completing the activities on the website.  <https://www.bbc.co.uk/bitesize/articles/zb9dcmn>  You will need:   * Paper * Pencil * Colouring pencils | **You can choose from:**  Complete Joe Wicks Live PE lesson.  <https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBsXs1WmPcektsQyFbXTf9FO>  GoNoodle <https://www.gonoodle.com/> Supermovers <https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-movers/zm2gydm> |