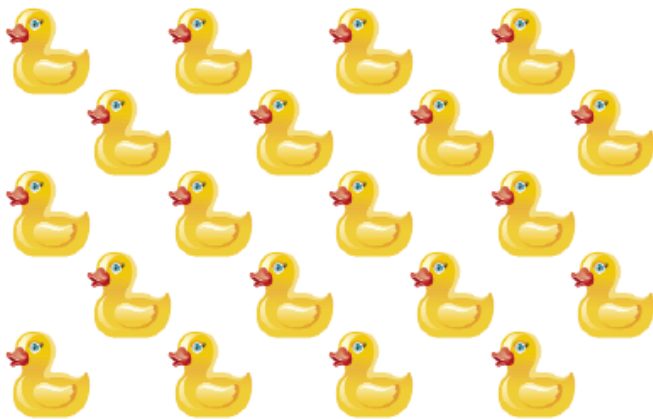


10/2/21

I can consolidate my understanding of the 5 times table.

1. Circle the ducks in groups of 5.



How many ducks are there altogether?

VF

4. Sam is making a pattern.



After the 7th number piece, I will have a total of 30.



Explain Sam's mistake.

R

2. Complete the sentences.



There are jars.

There are marbles in each jar.

There are marbles altogether.

VF

5. Luke and Indiana are counting in 5s.

15	20	25	30			
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The next number will be 35.

Luke



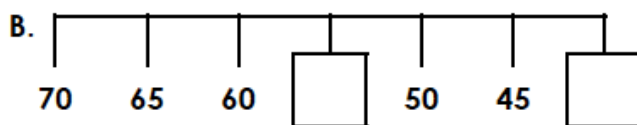
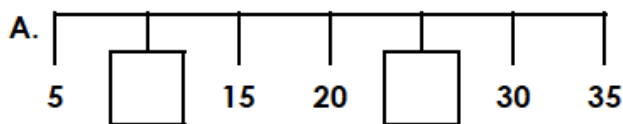
The last number on the track will be 40.

Indiana

Who is correct? Explain why.

R

3. Fill in the missing numbers.



VF

6. Chairs are put in rows of 5 for Year 2's show.



There are between 24 and 29 parents coming to watch the show.

How many rows of chairs are needed?

PS

10/2/21

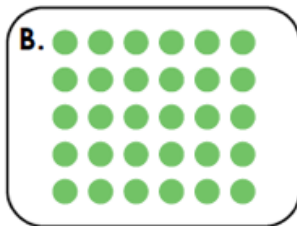
I can consolidate my understanding of the 5 times table.

1. Match the arrays to the calculations.



$5 \times 8 = 40$

$30 = 5 \times 6$



$4 \times 5 = 20$

VF

4. In a classroom there are 7 tables. Each table needs 5 rulers.

Miss Holmes has a box of 39 rulers.



Does she have enough? Explain why.

R

2. Choose the correct multiplications to complete the statements.

10×5

6×5

5×3

A. $8 \times 5 >$

B. $3 \times 5 =$

C. $5 \times 7 <$

VF

5. Daniel and Tilly are both counting in 5s.



Daniel

I count forwards from 25.



Tilly

I count backwards from 60.

Who will say the number 40 first? Prove it.

R

3. Complete the calculations below.

A. $3 \times 5 =$

B. $\times 5 = 40$

C. $\times 5 = 25$

D. $11 \times 5 =$

VF

6. Alia is using digit cards to complete the calculation.

$\square \times 5 = \square$



Which pairs of cards cannot be used?

PS