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|  | ENGLISH | MATHS | ENQUIRY | ACTIVE |
| S  E  S  S  I  O  N  1 | **This week you do a range of activities about why you love Cornwall and put all tasks together to show what you have learnt!**  **ACTIVITY: Today you can make a ‘Thin poem’ about Cornwall. (Include everything you have learnt about our county.)**  ***Each line is made up of a noun/adjective – verb+ing which describes Cornwall.***  LOOK AT THIS EXAMPLE  **MY TEAM**  is a…  hard-shooting  firm-booting  fast-running  smooth-gliding  glory-riding  drama-making  record-breaking  **SORT OF TEAM!**  (SEE BELOW FOR TEMPLATE) | This week, you will look at a tutorial each day and then begin to identify what an angle means and how to recognise them in a 2D shape.  <https://classroom.thenational.academy/lessons/to-identify-and-recognise-angles/activities/2> | Research and compile a selection of 5 reasons why you love living in Cornwall. Think about our learning over the past few weeks. It could include;   * Mining * Smuggling/Wrecking/Piracy * Tintagel Castle and its links to King Arthur * Pobel Veans and Giants folktales * or the amazing food Cornwall has to offer.   ART:  ***If you like the Cornish links to piracy:***  *Draw/make your very own pirate or pirate ship!* <https://www.youtube.com/watch?v=mvYF2qEiNMI>    <https://www.youtube.com/watch?v=5FZLrWwcCNk> | 60 SECOND WEEKLY CHALLENGE    Can you complete  **THE PLANK**  challenge this week? |
| S  E  S  S  I  O  N  2 | WRITING  THE BEACH IS A FUN PLACE TO BE BUT CAN ALSO BE DANGEROUS IF YOU DON’T ABIDE BY THE RULES OF SAFETY.  **ACTIVITY: Create a leaflet for staying safe on your favourite beach.**  Success criteria:   * full, punctuated sentences * give explanations for your rules * include sun safety information * include beach flag information * include pictures/drawings/diagrams * make sure you use sub-headings | <https://classroom.thenational.academy/lessons/to-identify-angles-inside-2-d-shapes> | GEOGRAPHY -  ***If you love to research:***  *Go onto GOOGLE MAPS and locate Cornwall.*  *Find* ***Fistral Beach, Newquay****. Drop the yellow man and have a look around. Why would someone visit here?*  *Find* ***Bodmin Moor,*** *drop the Yellow Man and investigate. Why would you visit there?*  *Find* ***Land’s End,*** *drop the Yellow Man and investigate. Why would you visit there?*  *Or*  *Retell your favourite Pobel Vean/Giant folktale.*  *Will it be a Knocker, Joan The Wad or Cormoran The Giant?*  *Don’t forget to draw your creature.* | Choose 1 activity:   * Super Movers * iMovers     PLUS:  Let’s Dance! <https://www.youtube.com/playlist?list=PLJnn5H8Y_tYE3LdXoJIG_azMC2l5TjCON> |
| S  E  S  S  I  O  N  3 | MAKE AN ACROSTIC POEM FOR  C  O  R  N  W  A  L  L | <https://classroom.thenational.academy/lessons/to-recognise-right-angles> | ART: -  ***If you enjoy the Cornish food:***  *Draw your favourite ‘foldable’ ice-cream combo!*  <https://www.youtube.com/watch?v=vzaUdSnUWS4>    *OR*  *Write a recipe for your favourite Cornish treat. Make sure you bake it and add photographs to your work!* | Try some activities from  **#ThisIsPE**  <https://www.youtube.com/playlist?list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL>    You can choose from lots of different skills. How fast are you at Fast Feet? |
| S  E  S  S  I  O  N  4 | Use the template attached with the word Cornwall on it.  Now create a picture from the letters to show what you have learnt about Cornwall over this half term.  IDEAS:  C – make into a pasty  o – the face of a Pobel Vean  r – Arrrr make ‘piraty’  n – can be a sandcastle  w – make into Camelot  a – favourite ice-cream  l – make into a Tin mine  l – Excalibur! | <https://classroom.thenational.academy/lessons/to-recognise-obtuse-and-acute-angles> | DT:  ***If you are proud of our beaches:***  *Design a personalised beach towel and surf board*  (ATTACHED TO BLOG) | Choose 1 activity:   * Joe Wicks (The Body Coach TV) Workout * iMovers   PLUS:  Go Noodle – GoNoodle for Families <https://family.gonoodle.com/channels/zumba-kids> |
| S  E  S  S  I  O  N  5 | Take a piece of A4 paper and make 10-15 strips from it.  Write a sentence on each strip with something that you have learnt from this enquiry. It could be to do with King Arthur, mining, Pobel Veans/Giants, pirates or smugglers!  Label an envelope with **‘Things I Know About Cornwall!”** and put in your information. | APPLY YOUR UNDERSTANDING  First, use the signs < > = to compare the angles (sheet attached to blog)    Then,  PLAY TOPMARKS  CHOOSE AN ACTIVITY FOR YOU TO PRACTISE YOUR NEW UNDERSTANDING OF ANGLES.  <https://www.topmarks.co.uk/Search.aspx?q=angles> | SCIENCE/DT:  ***If you love the Eden Project:***  The Eden Project is a construction of Geodesic domes constructed to withstand considerable weight and stress. Take a look at this clip: <https://www.youtube.com/watch?v=f8unx8-pZxg>  *Make a Geodesic structure* <https://babbledabbledo.com/stem-kids-straw-geodesic-dome/>    You can use:  Spaghetti and marshmallows straws and pipe cleaners/tape/Blutac | Choose 1 activity:   * Joe Wicks (The Body Coach TV) Workout * iMovers   PLUS:  <https://www.youthsporttrust.org/pe-home-learning>    CHOOSE AN ACTIVITY AND DOWNLOAD A CHALLENGE CARD! |

SESSION 1 ENGLISH

***CORNWALL***

***Is a…***

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***PLACE TO LIVE IN!***

Session 1 Enquiry



SESSION 4 ENGLISH

C o r n w a l l