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| 29.6 | **ENGLISH** | **MATHS** | **ENQUIRY** | | **ACTIVE** |
| S  E  S  S  I  O  N  1 | **READING FOR INFORMATION**  **This week, you are going to create an information leaflet about mining. You will work on a new part each day and spend Friday finishing off. Your leaflet will have information about tin, the structure of mines, miners and the tools they used.**  **Today you are going to read for information to find out about mining. Watch the film:**  <https://www.nationaltrust.org.uk/features/what-is-the-tin-coast>  **READ the Tin Mining PowerPoint and take notes of information you think is useful for the front page to introduce your leaflet. Create an eye-catching front page with illustrations and relevant information.** | **This week, you are going to use White Rose again. The worksheets are attached below the blog for you to print or work from on-screen.**  **Y4 SUBTRACTION**  **Subtract two 4-digit numbers - no exchange**    <https://vimeo.com/427996624>  **Year 5**  **Practise your skills from last week**  **Multi-step addition and subtraction problems**    <https://vimeo.com/428001969> | HISTORY/SCIENCE: Tin Mining in Cornwall ***Did you know that in the 1900s, half of the world’s tin came from Cornwall?*** Tin mining was an important industry in Cornwall up until the 1980s. Take a look at some Cornish tin mining facts: <https://www.nationaltrust.org.uk/lists/ten-things-you-probably-didnt-know-about-cornish-mining> So what was it like inside a Tin Mine? <https://www.youtube.com/watch?v=Tx9l0BPcrq8>  ACTIVITY: Would you have been a miner or a Bal Maiden? Have a go at drawing yourself back in the days of Cornish mining:  Miner: <https://www.youtube.com/watch?v=-47M6DDDE-I>    Bal Maiden: (What does the word ‘Bal’ mean? <http://www.balmaiden.co.uk/Balmaidens%20at%20Work.htm> (images only I’m afraid) | | Now that the Virtual School Games are complete – we are back to our normal Active grid.  60 SECOND WEEKLY CHALLENGE |
| S  E  S  S  I  O  N  2 | **NOTE-TAKING/ WRITING**  **Today you are going to create the section about tin and why it was a valuable resource.**  **Like yesterday, use the PowerPoint and this link**  <https://classroom.ricksteves.com/videos/england-s-cornwall-and-its-former-tin-mining-industry>  <https://www.nationaltrust.org.uk/lists/ten-things-you-probably-didnt-know-about-cornish-mining>  **When you have enough information, write the next section for your leaflet.**  **Success Criteria**  **Include technical language**  **Include only relevant information**  **Include diagrams/pictures with labels (the label needs to explain what the picture shows)**  **Use a variety of sentence types**  **Check spellings** | **Year 4**  **Subtract two 4-digit numbers - one exchange**    [**https://vimeo.com/428000196**](https://vimeo.com/428000196)  **Year 5**  **FOR the rest of the week, you are going to re-cap on line graphs.**  **Read and interpret line graphs**    <https://vimeo.com/428002041> | HISTORY/SCIENCE:  As we learnt from yesterday, many children were used to working down a tin mine. *Do you think it would be safe for you to go down a mine?*  ACTIVITY: LET’S DO A QUICK SCIENCE EXPERIMENT!  Have a go at ‘mining’ using a yummy chocolate chip cookie! Then, use the results and the questions on the sheet to think about the question in red. | | Choose 1 activity:   * Super Movers * iMovers     PLUS:  Let’s Dance! <https://www.youtube.com/playlist?list=PLJnn5H8Y_tYE3LdXoJIG_azMC2l5TjCON> |
| S  E  S  S  I  O  N  3 | **NOTE-TAKING/ WRITING**  **Today you are going to create the section about mines and their structure.**  **Like yesterday, use the PowerPoint and this link**  <https://www.youtube.com/watch?v=Tx9l0BPcrq8>  **When you have enough information about the structure and what it is like inside a mine, write the next section for your leaflet.**  **Success Criteria**  **Include technical language**  **Include only relevant information**  **Include diagrams/pictures with labels**  **Use a variety of sentence types**  **Check spellings** | **Year 4**  **Subtract two 4-digit numbers - more than one exchange**    [**https://vimeo.com/428000367**](https://vimeo.com/428000367)  **Year 5**  **Draw line graphs**    [**https://vimeo.com/428002106**](https://vimeo.com/428002106) | HISTORY/ART  China Clay Mining  China Clay is another material that Cornwall is famous for. These are known as the Cornish Alps and sometimes the White Pyramids – find out where in Cornwall they are and why they have these nicknames! Let’s learn about them: <https://www.youtube.com/watch?v=wHXAHqnPKUg>  Read some facts about China Clay. Why do you think the clay is called ‘China’ when its mined in Cornwall? <https://www.cornwall-calling.co.uk/mines/clay/clay-mining.htm#:~:text=The%20china%20clay%20deposits%20in,at%20least%20another%20hundred%20years.>  ACTIVITY: **USING THE GRID BELOW, DRAW ALL OF THE EVERYDAY THINGS THAT ARE MADE FROM CHINA CLAY – YOU WILL BE SURPRISED!**  CHALLENGE: Who first discovered China Clay or ‘Kaolin’ as it is often referred to? What famous Cornish attraction is built on a disused China Clay site? <https://www.cornwalls.co.uk/history/people/william_cookworthy.htm> | | Try some activities from  **#ThisIsPE**  <https://www.youtube.com/playlist?list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL>    You can choose from lots of different skills. How fast are you at Fast Feet? |
| S  E  S  S  I  O  N  4 | **NOTE-TAKING/ WRITING**  **Today you are going to create the section about miners.**  **Like yesterday, use the PowerPoint and this clip to see what life was like for a child miner. Although it is coal mining and not tin (what Cornwall is most famous for), conditions were the same.** <https://www.bbc.co.uk/bitesize/clips/z73b4wx>    **When you have enough information about miners and the tools they used, write the next section for your leaflet.**  **Success Criteria**  **Include technical language**  **Include only relevant information**  **Include diagrams/pictures with labels**  **Use a variety of sentence types**  **Check spellings** | **Year 4**  **Efficient Subtraction**    <https://vimeo.com/428003455>  **Year 5**  **Use line graphs to solve problems**    <https://vimeo.com/428002182> | ART/DT/ACTIVE: -  Make a China Clay Cargo Ship      (attached to the blog) | | Choose 1 activity:   * Joe Wicks (The Body Coach TV) Workout * iMovers   PLUS:  Go Noodle – GoNoodle for Families <https://family.gonoodle.com/channels/zumba-kids> |
| S  E  S  S  I  O  N  5 | **FINISHING OFF, EDITING AND ILLUSTRATING**  **Finish off your leaflet with any missing information. When you have finished, have a go at editing.**  **Follow these four steps:**   1. **Choose one sentence to improve.** 2. **Improve the sentence by changing it into a different sentence type.** 3. **Consider your adjectives, adverbs and verbs. Have you got interesting adjectives, strong verbs and said how these verbs are done?** 4. **Check all the spellings and punctuation.**   **Now finish off any illustrations and labels/captions. Share your finished leaflet with others in your house and if you can, email me a copy please**  Smiley Face Images, Stock Photos & Vectors | Shutterstock | **FUN AND GAMES**  **Year 4**  **Choose games from Topmarks to practise your skills learnt this week.**  <https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction>  **Year 5**  **Test your skills with this interactive game**  <https://uk.ixl.com/math/year-5/interpret-line-graphs>  **Don’t forget your times tables, have you mastered your targets?**  **Scroll down below grid for resources** | MUSIC/DANCE: What music do you think Cornish miners’ children listened to?  Watch this clip from Wheal Martyn and see if you can think why the dance is called a ‘Snail’ Creep? <https://www.youtube.com/watch?v=CCWWaVh_oO4>  ACTIVITY: We are going to make an old-fashioned musical instrument and learn the traditional Cornish dance known as the Snail Creep. Choose to make either a maraca, rain stick, tambourine or drum and follow the instructions: <https://www.youtube.com/watch?v=7sUNXA4NYKI>  Then watch the Rescorla Snail Creep again so find out how to practise the dance.: <https://www.youtube.com/watch?v=CCWWaVh_oO4>  **The Dance** One person leads and then the others follow in the same footsteps. The leader moves in and out in a circular movement (like the shell of a snail) taking care not to bump into the others to the beat of your instrument. | Choose 1 activity:   * Joe Wicks (The Body Coach TV) Workout * iMovers   PLUS:  <https://www.youthsporttrust.org/pe-home-learning>    CHOOSE AN ACTIVITY AND DOWNLOAD A CHALLENGE CARD! | |

**Scroll down below grid for resources**



SESSION 3 ENQUIRY – CHINA CLAY OBJECTS

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WHAT OBJECTS HAVE YOU USED WHICH ARE MADE FROM CHINA CLAY?