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| 1.6 | **ENGLISH** | **MATHS** | **ENQUIRY** | **ACTIVE** |
| S  E  S  S  I  O  N  1 | **INSET DAY**  Today is a school inset day so a day off to enjoy time with your family. | You might want to explore how to keep safe in the sun.  Soltan have some excellent resources. I have added a link to an information video.  Why not check to see, if you already know how to stay safe?  <https://soltansunready.com/for-families/sun-damage-why-we-need-to-care-about-uva> | C:\Users\jwills.PPA\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.MSO\BF38E93.tmp |  |
| S  E  S  S  I  O  N  2 | **READING FOR INFORMATION**  **Listen to the story of how Arthur became King.**  ttps://www.bbc.co.uk/bitesize/clips/zvmw2hv    **Jot down the key events of the story on the grid below the Blog. Think about**  **Why were they looking for a new king?**  **Who was the magician?**  **What challenge did he set?**  **Who tried the challenge?**  **Why did Arthur pull the sword from the stone?**  **What happened to Arthur afterwards?** | **MULTIPLICATION AND DIVISION**  **Watch the lesson and pause the video when asked, Find the worksheet you need attached below the blog. Check your answers. Remember, mistakes are good because you need to work out why and where you went wrong, so practising your learning.**  **Year 4 – Summer Term Week 3 lesson 1 Multiply 2-digit by 1 digit number**  <https://whiterosemaths.com/homelearning/year-4/>    **Year 5 –Summer Term Week 3 lesson 1 Multiply 2-digit numbers (area model)**    <https://whiterosemaths.com/homelearning/year-5/> | **HISTORY/GEOGRAPHY**  **Comparing historical sources and evidence.**  <https://www.getepic.com/app/read/61411>  **Read the pages 13-18**  **Which of these sites do you think is Camelot? Why?**    **Find Cornwall on Google Maps. Next, locate Tintagel. Which place names are connected with King Arthur?**  **Click on the castle icon and investigate the setting. Can you see why this might be Camelot?** | **ACTIVE**  Try some activities from  **#ThisIsPE**  <https://www.youtube.com/playlist?list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL>    You can choose from lots of different skills. How fast are you at Fast Feet? |
| S  E  S  S  I  O  N  3 | **READING COMPREHENSION**  **Today you are going to read a different version of the legend of Arthur.**  **Choose the document below the Blog, Reading Comprehension Y4 or Y5.**    **Read the text carefully and answer the questions.**  **Check your answers. How are you doing with your VIPERS?**  **Compare the facts with yesterday’s version.**  **What is different?**  **What is the same?** | **MULTIPLICATION AND DIVISION**  **Year 4 – Summer Term Week 3 lesson 2 Multiply 3-digit by 1 digit number**  <https://whiterosemaths.com/homelearning/year-4/>    **Year 5 –Summer Term Week 3 lesson 2 Multiply 4-digit by 2-digit numbers**    <https://whiterosemaths.com/homelearning/year-5/> | **HISTORY**  **The legend of King Arthur is set in the Anglo Saxon period, which lasted for 600 years, from 410 AD to 1066 AD. However, some history sources say this can’t be as King Arthur was a knight and the Age of the Knights was the period from 1066 AD - 1500 AD.**  **Read the document Historical sources.**  **Investigate some of the claims of the legend of King Arthur and decide if you think these are true or false, don’t forget to say WHY.**  **He was reincarnated as a chough.**  **He is buried at Trevithy Quoit.**  **His sword, Excalibur, was thrown in Dozmary pool.**  Read the information about Trevethy Quoit and Dozmary Pool  <https://www.cornwallwildlifetrust.org.uk/wildlife-explorer/birds/crows-and-shrikes/chough> | **ACTIVE**  Choose 2 activities:   * Joe Wicks PE * Super Movers * iMovers   **or**  Go Noodle – GoNoodle for Families <https://family.gonoodle.com/channels/zumba-kids>  Try a new routine! |
| S  E  S  S  I  O  N  4 | **WRITING**    **THE STATUE**   * **Who is this?** * **How did he get there?** * **Why is his hood up?** * **Why is he standing there on the cliff?** * **Where is the cliff?** * **Why is he not solid, why can you see through him?**   **Write a drabble (a 100 word story) about this statue using your new knowledge about King Arthur.**  **Success Criteria**   * Get straight to what you’re trying to say. * Use as few words as possible. * No wasted words, you have to be precise. | **MULTIPLICATION AND DIVISION**  **Year 4 – Summer Term Week 3 Lesson 3 Divide 2-digit by 1 digit number**  <https://whiterosemaths.com/homelearning/year-4/>    **Year 5 –Summer Term Week 3 lesson 3 Divide with remainders**    <https://whiterosemaths.com/homelearning/year-5/> | **ART**  Draw the sword in the stone  **C:\Users\jwills.PPA\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.MSO\42C75D22.tmp**  **How to draw:**  <https://www.youtube.com/watch?v=euC5dvtod80>  more detailed drawing  <https://www.youtube.com/watch?v=qs6vd5JmMSQ>  (sorry about the slightly annoying voice)  **Last time I asked you to draw swords/weapons for your Greek myths you were amazing, so I’m prepared to be amazed again.** | **ACTIVE**  Now that we can go outside more, often there’s a chance to try out  **National Trust - 50 things to do before you are 11 ¾**  <https://nt.global.ssl.fastly.net/documents/50-things-activity-list.pdf> |
| S  E  S  S  I  O  N  5 | **WRITING/GRAMMAR**  **Prepositional phrases.**  **Reminder of these with this excellent song**  <https://www.youtube.com/watch?v=byszemY8Pl8>  **Now complete the mini test attached below the Blog to check your understanding.**  **You are going to use your drawing of the sword in the stone from yesterday to write a detailed description, include details of the hilt, the stone and the inscription.**  **Think carefully about prepositional phrases as they clarify to the reader exactly WHERE something is located in relation to other things. The velvety, emerald grass was creeping up alongside the deep, dark crevices on the far left of the stone.**  **Use our different sentence types, mats below the Blog.**   * 2A sentence * Simile sentence * BOYS sentence   **Year 5 also use**  NOUN, who/ which/ where sentences**.** | **NUMBER FLUENCY**  **How quickly and confidently can you subtract 1 digit numbers from 2 digit numbers?**  **So 83 – 8 =**  **What strategies do you use?**  **Today we are going to investigate**  Subtract the tens strategy  <https://www.youtube.com/watch?v=h_lW2jWQjzM>  **Watch the video and have a go at this.**  **I have added some practice sums below the blog.**  **Once you have tried this strategy, spend time practising your times tables. I have added ultimate challenges below the blog or if you prefer, use Hit the Button, TTR or go outside to bounce a ball, skip, jump.** | **ART**  **Look at PowerPoint about a knight’s armour.**  **Label the knight’s armour so you are familiar with the different parts and what they do.**  **Now design your own armour for a knight.**  **Be as creative as you like, you can draw, stitch, computer animate, make a collage or …** | **ACTIVE**  Choose 1 activity:   * Joe Wicks PE Workout * iMovers   **OR**  Choose a PE activity from **Youth Sport Trust** <https://www.youthsporttrust.org/pe-home-learning> |