|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 18.5 | **ENGLISH** | **MATHS** | **ENQUIRY** | **ACTIVE** |
| S  E  S  S  I  O  N  1 | **READING COMPREHENSION**  **We are starting at the bottom of the food chain by looking at plankton.**    **You may know all about Sheldon J. Plankton, (he’s a type of zooplankton called a copepod) but he is not at the bottom of the food chain, because he eats phytoplankton.**  **Read pages 1-13 on GetEpic to learn about ocean food chains.**  <https://www.getepic.com/app/read/61547>    **Take notes of the key terms and answer the questions on the questions attached below the blog – Plankton Questions** | **TIMES TABLE TARGET PRACTICE**  **Practise your target times tables using the games. If you are fluent in all, it’s time to work on rapid recall – can you improve the speed every time? Or are you ready for rapid recall of addition and subtractions facts? I have added some mental maths practice below the Blog.**  **Hit the button**  C:\Users\jwills.PPA\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.MSO\F3B8527F.tmp  <https://www.topmarks.co.uk/maths-games/hit-the-button>  **Times Table Rockstars**  C:\Users\jwills.PPA\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.MSO\97357FE5.tmp  **You might prefer to practice your times tables outside, bouncing a ball, jumping, skipping. I would love to hear of how you have practiced this week and if you have learnt your target times-table.** | **SCIENCE/ART**  Watch the film  **The Secret Life of Plankton**  <https://www.youtube.com/watch?v=xFQ_fO2D7f0>  **The film shows the beautiful shapes and designs of the different phytoplankton and zooplankton in our oceans. Your task is to design your own plankton. For inspiration, look at the examples in the Creative Plankton document below the Blog.**  **Be as creative as you like, you can draw, make or bake your personal plankton. Don’t forget to name it.**  **Great Earworm for ocean food chains**  <https://www.youtube.com/watch?v=ttOZKOGdjR8> | **Choose 1 activity:**   * **Joe Wicks Workout** * **Super Movers** * **iMovers**   **PLUS:**  **Build an obstacle course and time yourself completing it.** |
| S  E  S  S  I  O  N  2 | **READING FOR INFORMATION** <https://www.getepic.com/app/read/34079>    **Read the book carefully and take notes of the key facts.**  **Go to page 23**  **Using the spelling strategies, practise spelling these key words. When you can spell them, use them to make a POSTER showing how a food chain works.**  What Is Happening in the Ocean? | NASA Climate Kids | **MEASUREMENT AND CONVERTION**  **Year 4 – Summer Term Week 2 lesson 3 Pounds and Pence**  <https://whiterosemaths.com/homelearning/year-4/>    **Year 5 – Oak Academy Lesson 1**  **To convert between seconds, minutes and hours**  <https://www.thenational.academy/year-5/maths/to-convert-between-seconds-minutes-and-hours-year-5-wk3-1> | **SCIENCE/ART**  **Use your learning of food chains to create a collage**    <https://www.youtube.com/watch?v=jvJ8ftqeEzA>  **Or food chain nesting dolls**  <https://youtu.be/Rbjw7IUAeRg>  https://supersimple.com/wp-content/uploads/Screen-Shot-2018-03-13-at-1.52.21-PM.png  **PDF with shapes attached below blog** | Choose 1 activity:   * Super Movers * iMovers   PLUS:  Let’s Dance! <https://www.youtube.com/playlist?list=PLJnn5H8Y_tYE3LdXoJIG_azMC2l5TjCON>  Try a new routine!  **OR**  **Challenge someone in your house to a race: jumping, walking sideways, crawling or all of them as a relay.** |
| S  E  S  S  I  O  N  3 | **WRITING**  IXL | Interpret food webs II | 6th grade science  Choose one of the ocean creatures in your food chain and write a detailed description of it.  **Remember to use a variety of sentences types**   * 2A sentence * Simile sentence * BOYS sentence   **Year 5 also use**  NOUN, who/ which/ where sentences | **MEASUREMENT AND CONVERTION**  **Year 4 – Summer Term Week 2 lesson 3 Ordering money**  <https://whiterosemaths.com/homelearning/year-4/>    **Year 5 – Oak Academy Lesson 5**  **Find the perimeter and convert units of measurement**  <https://www.thenational.academy/year-5/maths/to-find-the-perimeter-and-convert-units-of-measurements-year-5-wk3-5#slide-1> | **PSHE**  **Go on a scavenger hunt to find as many of the items on the list as possible**  5 Ways to Teach Gratitude to Children | Gratitude activities ... | Choose 2 activities:   * Joe Wicks PE * Super Movers * iMovers   **or**  **Dance with Oti**  <https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g> |
| S  E  S  S  I  O  N  4 | **GRAMMAR**  resource image  <https://www.pobble365.com/an-unexpected-adventure>  **Click on the link and scroll down to Sentence Challenge.**  **Complete the challenge by thinking of verbs to go with the nouns then write these as sentences. Don’t forget to add some adjectives to expand the nouns and some adverbs to describe the verbs.**  **water – trickled**  **The warm, azure blue water trickled slowly over the curved side of the bath.** | **MEASUREMENT AND CONVERTION**  **Year 4**  **Play Going Shopping**  <http://flash.topmarks.co.uk/4020>    **And try Y4 problem solving activities with money attached below blog**  **Year 5 – Complete the challenges set on**  **Mathletics** | **RE**  **Today is Ascension Day, the 40th day of Easter. A Christian holiday that commemorates Jesus Christ's ascension into heaven.**  **Read the fact file attached to the blog. Now make a spiral with your thought and wishes and see these ascend by placing the spiral over a warm bulb to make it spin.**  http://3.bp.blogspot.com/-YKlMQSSj9os/U2PXOPk1Y2I/AAAAAAAAHg0/UMjFplynLTQ/s1600/photo+%25282%2529.JPG http://1.bp.blogspot.com/-cnj6eGt-FpE/U2PXJpIGHGI/AAAAAAAAHgs/9BvpnR-El6E/s1600/photo+%25281%2529.JPG  **FRENCH**  **Go to duolingo** C:\Users\jwills.PPA\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.MSO\3972EB53.tmp  <https://www.duolingo.com/learn>  **Complete your next level.** | Choose 1 activity:   * Joe Wicks PE * iMovers   PLUS:  Go Noodle – GoNoodle for Families <https://family.gonoodle.com/channels/zumba-kids>  Try a new routine! |
| S  E  S  S  I  O  N  5 | **WRITING**  resource image  <https://www.pobble365.com/an-unexpected-adventure>  **Use the same image as yesterday. Today you can choose to:**  **Write the story of the girl’s adventure using the story starter:**  **She knew that it hadn’t been a good idea to leave the tap running, but now she was starting to enjoy herself…**  **Or**  **Complete Question Time**  **Remember you need to use full sentences starting with capitals, ending with full stops and making sense.** | **FUN AND GAMES**  **Most board and card games use maths, like strategic thinking, addition/subtraction and reasoning skills. Ask someone in your house to play a board game or card game with you.** | **MUSIC**  **Use Oak Academy for a music lesson about rhythmic patterns.**  <https://www.thenational.academy/online-classroom/year-4/foundation#subjects>  **Follow the link and choose Lesson 2**    **Complete the lesson following the prompts.** | Choose 1 activity:   * Joe Wicks PE Workout * iMovers   **OR**    Try out train like a footballer with Marcus Rasford  <https://plprimarystars.com/resources/train-like-a-footballer> |