





See page 2 for phonics and spelling learning for this week.

This week's question/s: How can we look after our Ocean?

Personal, Social and Emotional Development	Communication and Language	Physical Development
<p>Have a read of the Rainbow Fish https://www.youtube.com/watch?v=QFORvXhub28</p> <p>The Children's book, Rainbow Fish has lovely illustrations but is especially good for the morals (sharing and humility brings happiness. So here are a few activities to do after reading/listening to the book. Use each activity as an opportunity to discuss these character traits and social skills with your child. Maybe some of these creations could become part of your large underwater art attack scene?</p>    <p>1 - Make some hand fish and discuss the story, 2 - Make a large fish and on each scale think what makes a good friend, 3 - Find some bubble wrap and paint one side of it then press it onto another piece of paper like a stamp a number of times. You could discuss what your child's favourite colour is and why others might not feel the same.</p>	<p>Go on a plastic hunt around your house. What can you find in your home/garden that's made of plastic. Collect the items together in a box or draw/list what you have found. Do you have a lot? Would any of it harm an animals in the sea? Can you think of any ways that we could reduce/cut down on our plastic use? How much of it ends up in the ocean? Have a look at these websites, it has some good ideas. https://friendsoftheearth.uk/plastics/living-without-plastic. https://www.kidsagainstplastic.co.uk/ Watch https://www.bbc.co.uk/newsround/42810179</p> <p>Activities to try:</p> <ul style="list-style-type: none"> - Design a poster about plastic in the sea. - Make a video using a tablet/phone talking about plastics and how we can help. - Perform the Freddy the Fish poem for family members. 	<p>Moving and Handling:</p> <p>Using the free twinkl account download these activity challenges https://www.twinkl.co.uk/resource/t-m-314-outdoor-activity-cards?sign_in=1</p> <p>They are also attached to the weeks learning on the website under PE Challenges. Choose a different challenge each day. Set it up and get the whole family to practice during the day then at the end of the day see who is the champion but completing the most hops or catches or whatever your challenge was. You could also make up our own. I would love to see some of these so do send us some photos.</p> <p>As in previous weeks take some time to maybe do a different Cosmic Yoga or PE with Joe Wicks. https://www.youtube.com/watch?v=LhYtcadR9nw https://www.youtube.com/watch?v=sX05HHni9Wk</p>

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Session 1: Together, look at the picture (see bottom) of the fish pushing a wheelbarrow. Discuss what the picture is telling us? Is the fish happy? Why not? Write some ideas down, print the picture off if you wish and write around it. What does he have in his wheelbarrow? Why would he be carrying all of that?</p> <p>Session 2: Read Freddy the Fish's poem. Talk about its message, what is it telling us? What is it about? What is pollution? Can you find the rhyming words? If you would like print off the poem and underline them. Talk about how they come at the end of each line.</p> <p>Session 3: Read Freddy the Fish's poem again together. What is it about? Revisit yesterday's learning. What do you think Freddy looks like? draw a picture. What expression would he have on his face? Would he look happy/sad/angry? Would he have a family? Friends who are also feeling the same way?</p> <p>Extension: Investigate what other ocean animals may be affected by sea pollution? Begin to think about what other creatures in the ocean are also affected by sea pollution. See at the end of this planning for recommended stories about this topic.</p>	<p>Learning Challenge: I know all about the number 11</p> <p>Monday Watch Numberblocks - Eleven https://www.dailymotion.com/video/x71d2a5 Go around your house or garden and make 11 piles of 11 things e.g. sticks, spoons, a tower of 11 bricks etc. Can you photograph and place on tapestry or email Mrs Fernie & Mrs Council one of your groups of 11?</p> <p>Tuesday Go around your house and garden and see if you can see the number 11 on anything, if you cant how can you make the number 11? 11 times Using string? Straws? Bricks? What unusual things can you think of to make the number 11?</p> <p>Wednesday Have 2 signs on the table 11 and not 11. Give the children a number of items e.g. pencils, a piece of paper with dots on, some Lego bricks, mini Easter eggs (if you have any left!) etc and ask them to place them in the correct piles. Look at the I spy 11 sheet attached, can you copy any onto a piece of paper and place them in the correct piles?</p> <p>Thursday Children throw up 11 counters/balls/bricks etc in to a tray and see where they land, How many obvious piles are there? Can they make that into a partitioning model e.g. 3 and 2 and 5 and 1 make 11 or even simpler 6 and 5 make 11 too. Complete discussing ways of making 11</p> <p>Friday Give your child ten counters (Lego bricks, past shapes, buttons, sweets) and ask them questions such as: What do you add to 3 to make 11? Using last week's adding and subtracting skills can they come up with some ways to add and subtract totalling 11?</p>	<p>Science: Carry out a science experiment.</p>  <p>Fill two jars with water. Label 1 and 2. One jar fill with anything you might find polluting the ocean that you may have in your home. What things pollute the sea? Leave the other jar with clear, unpolluted water. Predict (have a clever guess) what you think might happen. Over the week observe what happens. Record if you wish ... What is happening in the polluted jar? How is it different to jar number 1? Let us know how it goes!</p>	<p>I can use my imagination to make a large underwater art attack.</p>  <p>I (Mrs Fernie) spent some time with my children creating a large underwater scene for us all to enjoy. Our challenge to you is over the next 2 weeks can you make your own underwater scene that you can be involved in. You could dress up when you have finished to become part of the picture. As we are looking at plastic pollution we wondered if you could use your recycling bin to make some 3D sea creatures? Sign up for a free www.twinkl.co.uk account and you could practice your cutting and colouring skills with some of their ideas. Take a look at www.pinterest.co.uk for underwater junk modelling. We cannot wait to see your creations. If you made one thing a day you would have so much to put in. Please Please take photos for us all to see.</p>

We are keen to add any learning you have done at home to our Facebook page and Weekly Blog page so please take a photo and email it over to us any day or time

Phonics

We follow a phonics scheme called 'Letters and Sounds' and last week they announced that they were going to produce their own daily phonics lessons you YouTube. This is the link you will need, but do have a look at the letter attached to the planning on the Killigarth class page to help you understand more.

As last week we are continuing with the YouTube lessons revision.

Please start each day with the Reception summer term sessions at 10am (Although it sounds like they will be up there for a bit so you don't worry if you're not ready for 10am!)

The first few sessions will be sounds they have already learnt but a re-cap is no bad thing and it will give you all the opportunity to get into a routine, learn the structure of the session and know what resources you need.

Week 5:11/5/20

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Letters and sounds on YouTube Session 10 <i>oi</i> - coin</p> <p><u>Optional activity post video.</u> Have a look at the phonics play website (phonicsplay.co.uk) you can sign up for free and play buried treasure reading oi words.</p>	<p>Letters and sounds on YouTube Session 11 <i>ear</i> - hear</p> <p><u>Optional activity post video.</u> Secret messages - Can you think of a sentence with an ear sound in? Write it on a white piece of paper with a white crayon and then get a paint brush with colour and wash it over for your grown up to read your secret message. Can they write a secret message for you to read?</p>	<p>Letters and Sounds Session 12 <i>air</i></p> <p><u>Activity:</u> Read the passage below. Can you listen and find the <i>air</i> in the words?</p> <p>Last night I fell down the stairs. It happened because I needed to find my hairbrush to brush my hair. I tripped as I ran up the stairs as I needed to find a pair of socks.</p>	<p>Letters and sounds Session 12 <i>ure</i></p> <p><u>Activity:</u> Write these words on some pieces of paper: <i>pure, treasure, sure, cure, manure, creature, figure.</i></p> <p>Underline each <i>ure</i> sound in the words. Spend some time talking about/comparing the different sounds it makes in different words. E.g. figure and sure. Do they sound the same?</p>	<p>Tricky word/s: 'Nee Naw, Nee Naw!' Tricky words.</p> <p>Please cut out the words below and add to your child's other tricky words for using at home.</p> <div style="text-align: center; font-size: 2em; font-family: cursive;"> <p>all</p> <p>they</p> </div>



Book ideas:

