**CHAIPEL CLASS – HOW HAS MINING SHAPED CORNWALL? SUMMER 2 2025**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Daily/Weekly Tasks** | | | | |
| **Reading, Reading and more Reading!**  **You should be aiming to read 5 times per week, but reading every day is better!**  Polperro Primary Academy - Multi-Academy Trust  **KIRFs SUMMER 2:**  **Y5/6: I KNOW MULTIPLICATION AND DIVISION FACTS UP TO THE 12X TABLE**  **CURRICULUM SPELLINGS: Keep practising these!** | | | | |
| **Enquiry Question Homework Tasks** | | | | |
| **ENGLISH**  **Diary entry**  A day in the life of a Cornish miner, Child  or Bal Maiden | **HISTORY/DT**  **Mine Cart on a Track – Friction Investigation**  Build a mini mine cart (e.g. LEGO or box on wheels) and test it on different surfaces (carpet, cardboard, plastic). Which surface has the most/least friction?  Optional: Draw or chart the results | **HISTORY**  Research and write a biography on Richard Trevithick or another key figure in Cornish mining history. | **ART**  Draw and label a steam engine used in a Cornish mine.  Or  Create a poster titled:  THE UNSUNG HEROES OF CORNISH MINING.  Or  Create a detailed drawing or painting of a Cornish mining landscape. | **DT**  Design and build a mining machine!  Can you use gears and pulleys to lift an object from inside it? |
| **PSHE/**  **CITIZENSHIP**  FEELINGS JOURNAL  Keep a journal, noting down how you feel each day. How do your feelings change and what makes you feel better? | **RE**  HUMANISTS  Research a famous Humanist and write 3 or 4 amazing facts about them and why they are inspiring.  **Or**  Create a Good Deeds Weekly Diary.  How does your good deeds show Humanist values? | | **DRAMA/ROLE PLAY**  Now pitch your mining machine to investors in 1800s.  Create a short video or power point. |

A spelling list with cartoon character

Description automatically generated

