**CHAIPEL CLASS – HOW HAS MINING SHAPED CORNWALL? SUMMER 2 2025**

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| **Daily/Weekly Tasks** |
| **Reading, Reading and more Reading!** **You should be aiming to read 5 times per week, but reading every day is better!**Polperro Primary Academy - Multi-Academy Trust**KIRFs SUMMER 2:** **Y5/6: I KNOW MULTIPLICATION AND DIVISION FACTS UP TO THE 12X TABLE****CURRICULUM SPELLINGS: Keep practising these!** |
| **Enquiry Question Homework Tasks** |
| **ENGLISH****Diary entry**A day in the life of a Cornish miner, Child or Bal Maiden | **HISTORY/DT****Mine Cart on a Track – Friction Investigation**Build a mini mine cart (e.g. LEGO or box on wheels) and test it on different surfaces (carpet, cardboard, plastic). Which surface has the most/least friction?Optional: Draw or chart the results | **HISTORY**Research and write a biography on Richard Trevithick or another key figure in Cornish mining history. | **ART**Draw and label a steam engine used in a Cornish mine.OrCreate a poster titled:THE UNSUNG HEROES OF CORNISH MINING.OrCreate a detailed drawing or painting of a Cornish mining landscape. | **DT**Design and build a mining machine!Can you use gears and pulleys to lift an object from inside it? |
| **PSHE/****CITIZENSHIP**FEELINGS JOURNALKeep a journal, noting down how you feel each day. How do your feelings change and what makes you feel better? | **RE**HUMANISTSResearch a famous Humanist and write 3 or 4 amazing facts about them and why they are inspiring.**Or**Create a Good Deeds Weekly Diary. How does your good deeds show Humanist values? | **DRAMA/ROLE PLAY**Now pitch your mining machine to investors in 1800s.Create a short video or power point. |



