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| Geography  During Victorian times, many child prisoners were transported to Australia. Find out as much as you can about Australia and create a fact file comparing the country to the UK. | History  Tutankhamun became Pharaoh of Egypt at the age of just 8 years old.  Research Tutankhamun and imagine yourself as an Egyptian ruler. What kind of ruler would you be? Draw yourself and annotate the image with your characteristics as a ruler. | Art  Draw and colour a Tutankhamun mask.  There is a guide here: <https://artprojectsforkids.org/how-to-draw-king-tut/> |
| English  Imagine you were a Victorian child who had been sent to Australia. Write a letter or diary entry describing what your daily routine is like and how you feel.  Don’t forget to include some Australian slang!  **G’day mate, ya (you), arvo (afternoon)**, **biccy (biscuit), chocci (chocolate), devo (devastated), defo (definitely)** | Music  Choose one of the BBC Ten Pieces to listen to (found here <https://www.bbc.co.uk/programmes/articles/qt76WSzksPSPmkj9tbV0p9/the-pieces-and-composers>).  Listen to the music and draw/write the images that come to mind as you are listening. | English  Interview an older relative or family friend via phone/Skype about their childhood. Create an information leaflet about their experiences. |
| Art  Use the word CHILD  Change each of the letters into an image showing the learning from our enquiry. You might change the C into a 1980s computer, the D into a second world war gas mask. | PHSE  Write down what you think your ‘human rights’ are as a child.  Research the ‘International Rights of the Child’. How does this compare to your list? | DT  Plan and cook a nutritious family meal. |

When was the best time to be a child?